

FUNDRED DOLLAR BILL LESSON PLAN

DEAR INSTRUCTOR:

This is a national project intended to support the rebuilding of New Orleans from below the ground up making the environmental conditions safer for its residents. The “artworks” created by your students will be collected by armored truck and delivered to Washington D.C. where an even exchange of the value of their art currency for actual funds will be requested. The awareness raised by FUNDRED is intended to support a citywide solution to health and quality of life issues still challenging the post-disaster city. It is a method for your students to have a meaningful hand in a coordinated national process.

LESSON PLAN

In your classroom you can use the FUNDRED WORKSHEET as a tool to introduce social studies, political science, or art and design. Originality and personality will be valued. Emphasize to your students that there is no such thing as a “bad bill” if they participate and express themselves. We hope their contribution will eventually demonstrate that their creative actions can make a difference. If you have a student from New Orleans this project can be a method of reconnecting with their home in a positive and tangible way.

ESTIMATED CLASS TIME: 20-30 MINUTES

MATERIALS

FUNDRED WORKSHEETS PRINTED OR COPIED IN COLOR ON BOTH SIDES

DOWNLOAD: FUNDRED.PDF - IT IS THE WORKSHEET TEMPLATE PROVIDED ON THE WEBSITE

BLACK BALL POINT PENS

PROCESS

1. Print enough FUNDRED WORKSHEETS to distribute one FUNDRED BILL per student.
2. Printing instructions:
 - a. Print the FUNDRED. PDF from your home or school's COLOR printer or use a local copy/print service.
 - b. Be sure to print double-sided (e.g. front and back).
 - c. Be sure that the registration allows the face of the FUNDRED BILL and back of the FUNDRED BILL to be aligned.
3. Introduce the project to your students.

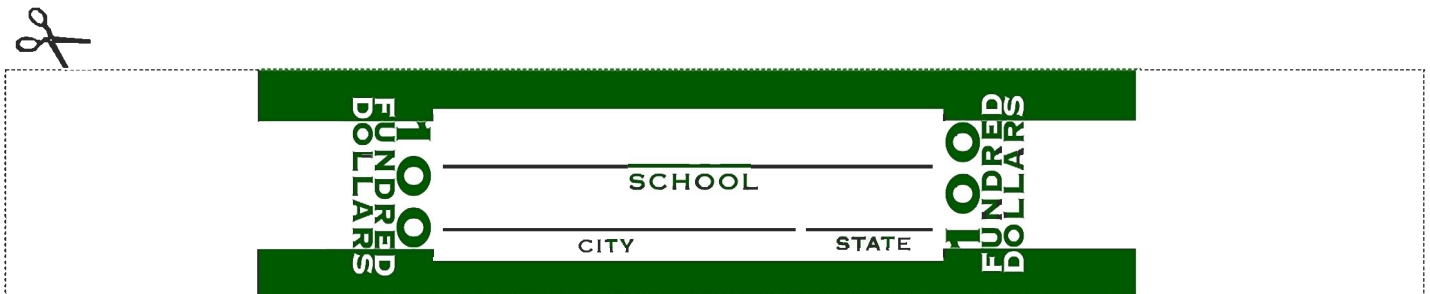
ASK if he/she is willing to DONATE their finished ART to be part of a nationwide art collection.
4. NOTE: Students should use a BLACK BALL POINT PEN on the COLOR copied or printed FUNDRED WORKSHEET.
5. Instruct as you see fit for the grade level.

Use directions on the FUNDRED WORKSHEET to guide the students in their creative development.
6. After the student finishes his/her drawing, ask the student (or a designated scissor person) to cut along the thin blue line to free the FUNDRED DOLLAR BILL. Collect the “cash”.
7. Try to accumulate bills in 100 counts.

CUT out and use the strip provided below to bundle them up. Use tape or glue stick to secure the bundle wrap.

It's OK to send less or more than 100 just note amounts on the bundle wrap. Fill in your school name and location.
8. Send bundles to the contact at the COLLECTION CENTER closest to your school as LISTED on the fundred.org website.

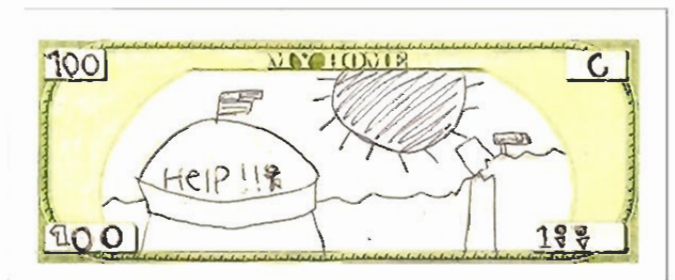
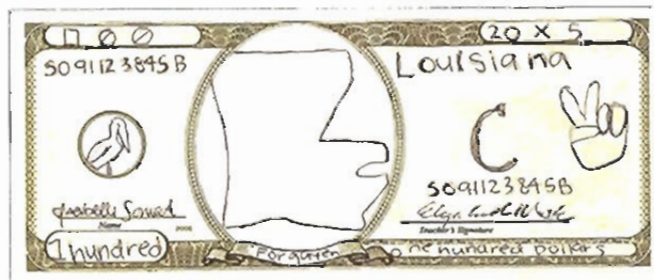
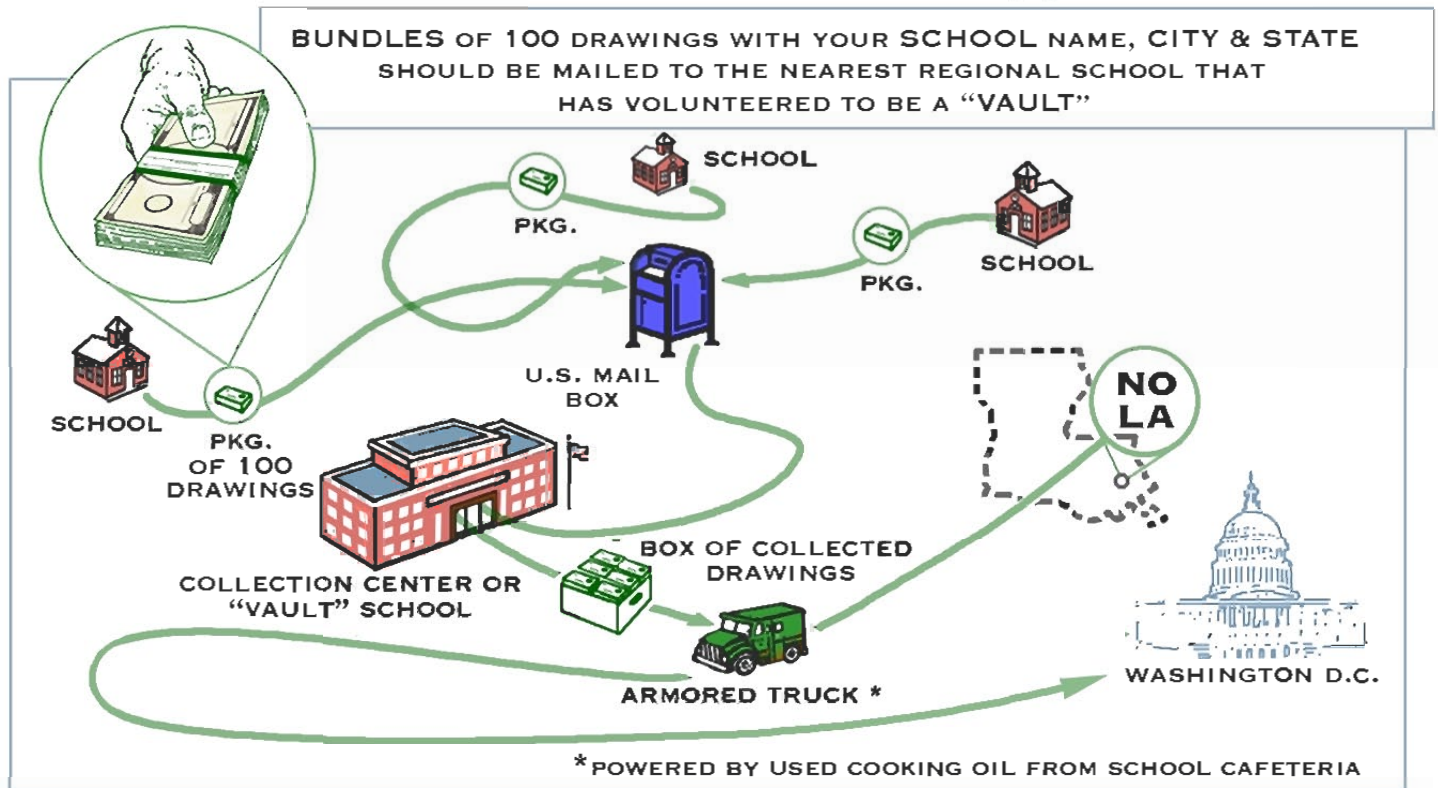
These COLLECTION CENTER will RECEIVE and HOLD the artwork until the appointed pickup date arrives.



100 FUNDRED CURRENCY BUNDLE WRAP. CUT OUT TO USE.

CHECK THE WEBSITE FUNDRED.ORG FOR DOWNLOADS OF FUNDRED WORKSHEET, LESSON PLAN, AND FAQ. ALSO SEE WEBSITE TO VIEW SAMPLE BILLS AND THE VAULT AS IT FILLS UP!

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EXAMPLE: FUNDRED BILL DRAWN BY TEEN EVACUATED TO TENNESSEE